## Lesson 3.8 - Using Algebraic Expressions to Represent an Equation

Class Notes - Translate each sentence into an equation and solve.

| LP\#1 |  |
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| If 3 times a number is added to 4, the result | If is subtracted from 6 times a number, the <br> result is -25. Find the number. <br> is 19. Find the number. |


| LP\#3 <br> Some people got on an empty bus at its first <br> stop. At the second stop, 3 people got on. <br> At the third stop 5 more people got on. At <br> the fourth stop, 10 people got off, but 4 <br> people were still on the bus. How many <br> people got on at the first stop? | Heather had put some money aside in a an <br> envelope for household expenses. Yesterday <br> she took out \$20 for groceries. Today a <br> friend paid back a loan and Heather put the <br> $\$ 34$ in the envelope. Now she had \$43 in the <br> envelope. How much was in the envelope at <br> the start? |
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Review - Solve each first-degree equation and check. If you do not solve an equation, explain.

| R\#1 <br> If a number is added to twice the number, the <br> result is -15. What is the number? | If a number is subtracted from three times the <br> number, the result is -8. What is the number? |
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| R\#2 <br> If the product of some number and 5 is <br> increased by 12, the result is seven times the <br> number. Find the number. | Ricardo gained 15 pounds over the winter. He <br> went on a diet and lost 28 pounds. Then he <br> regained 5 pounds and weighed 177 pounds. <br> How much did he weigh originally? |

